

# Newsletter

Autumn 2



ALL SAINTS'  
CE PRIMARY SCHOOL  
SHINE AND MAKE A DIFFERENCE

Thank you to all our families for their support this term and well done to our children for their amazing performances during the Christmas Nativity and Christmas Bonanza. The school fair was a highlight this week along with the Christmas parties and Christingle. Father Christmas even found time to pay us a visit.

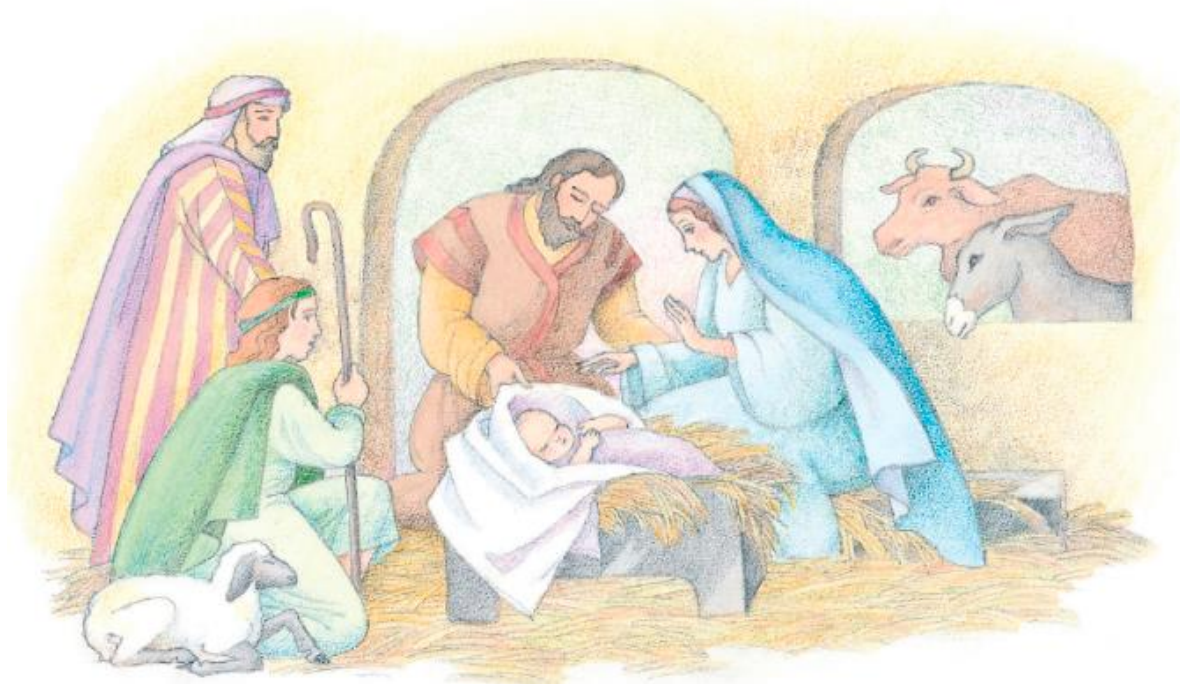
Hope you have a joyful and peaceful Christmas, Love Mrs Watson ☺

Wishing you a very merry Christmas and a happy new year.

Let the light shine brightly for you and your loved ones this Christmas time, so you may have a wonderfully, happy time.

Merry Christmas  
from  
All Saints' CE Primary School

*The true light that gives light to everyone, was coming into the world. John 1:9*



Don't forget that if you want to see what your child is learning about next half term, this can be found on our website.

<https://www.allsaintsschoolhalifax.co.uk/learning/curriculum-overview/year-groups>



01422 367140 | [www.allsaintsschoolhalifax.co.uk](http://www.allsaintsschoolhalifax.co.uk)  
[admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)

Dudwell Lane, Halifax, West Yorkshire HX3 0SD



All of our Calendar dates can be found on the homepage of the website.  
All Saints' CE Primary School - Home  
(allsaintsschoolhalifax.co.uk)

#### Next events:

Back to school on Monday 8th January 2024

Reception, Year 1 & 2, 8:55am

Year 3 – 6, 8:45am

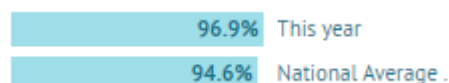
Dates for next half term will follow after the holidays.

**PLEASE put a name in all jumpers!**

#### Attendance

So far this year.....

**96.9%**



A huge thank you to our families and children for showing resilience and endurance with attendance.



Support each other to grow



Help one another to achieve



Inspire life-long learners



Nurture our own and others' uniqueness



Encourage through Christian Values

#### House Point Winner

**Rose-Price**



The children have chosen to dress in non-uniform on the last day of term!

## Here are some of the things we have been doing.

### **Anti-bullying week**

During anti-bullying week, we have been continuing our passion of raising awareness about our anti-bullying and don't be a bystander campaign. Our anti-bullying junior leadership team created an assembly to deliver to classes and they also decided that we would hold a unique day, where everybody could dress in their own and special unique way. We love to nurture our own and other's uniqueness because we know that tolerance and respect helps to support anti-bullying.



### **Nativity Performance – Reception – Year 1 and 2**

Reception, Year 1 and 2 have thoroughly enjoyed learning their songs and lines to prepare for the nativity performance. I hope you agree that the final performances were AMAZING!







**Year 3** had the big job of making all of the Christingles for our service! They worked really hard and created a production line. It only took them 45 minutes to make 220 Christingles!



## Year 5

This half term Year 5 have used tab, ties and slots to create magical Winter Wonderlands in DT.

**Year 6's** science this half term has focused on the circulatory system and what the function of the heart is, as well as how it transports blood around our body. We have created amazing replicas of hearts out of clay and got up close and personal with some actual hearts to see just how fascinating and vital it is to all living things! The children were fully immersed in finding the chambers, valves, veins and arteries!



This half term **Year 4** have been exploring what makes a successful structure. To complete our topic, we went to our local woods to put our theory into practice! First, we each chose a flat area to build our shelters on, made a solid foundation and then began to look for natural resources in the woods to make our shelters both sturdy and waterproof. We then came back to school to evaluate how we did and what we would do differently if we were to build shelters again. Although the weather was not on our side, we had an amazing afternoon!



## Internet connected devices

Get advice about internet connected devices or toys and how to keep your child safe.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/internet-connected-devices/>

## Friends of All Saints' PTA Update

The Christmas secret shop and school fair have been a resounding success this year. Thank you for your support

**The Christmas fair raised £1013.54 and 2 euros!**

**Thank you to all our parent and staff helpers – we appreciate you!**  
**A huge thank you to Donna, Gemma and Laura who spend a lot of time, shopping and prepping for these events – you are superstars!**

**The next PTA meeting is Wednesday 17<sup>th</sup> January 2024 at 3:30pm in school.**





## Staffing Update

We said farewell to Mrs Dyson a couple of weeks ago. Mrs Dyson has been a very special member of our school team and built fantastic relationships with yourselves. She was the happy face and voice we all loved to see and hear. We wish her the best of luck in her new, exciting role.

We welcome Mrs Elliot who will be a fabulous addition to our office team after the school holidays.

## SCHOOL UNIFORM

**Don't forget we have our free pre-loved uniform shop at the school office! You can get free items anytime the office is open and drop off items which still have life in them to share with other families.**

- Grey trousers, skirt, or shorts
- White shirt/blouse or polo shirt
- Red sweatshirt, jumper, or cardigan (preferably with a school logo)
- During summer months a red gingham dress/skirt or cullottes may be worn
- Suitable school shoes (which can be easily fastened for Reception class children). Ankle boots can be worn.
- **NO TRAINERS**
- Gym kit – Red polo shirt, navy shorts; black pumps; drawstring bag
- Outdoor (preferably waterproof) coat, wellington boots etc
- Jewellery is not permitted in school. Sleepers or small studs may be worn in pierced ears except on PE days, when they must be removed by the parent. The school does not accept responsibility for any lost or broken items
- Hair accessories – Small bows/clips/bobbles may be worn in red, black, or white

Please ensure that all clothing is clearly named, including shoes and pumps.

Shaw Hardcastle in Halifax or TAG Embroidery in Sowerby Bridge sell our uniform, alternatively most supermarkets offer a good, affordable range of uniform items.

## Term Dates 2023/2024

|           | AUGUST 2023   | SEPTEMBER 2023 | OCTOBER 2023  | NOVEMBER 2023 | DECEMBER 2023 | JANUARY 2024  |
|-----------|---------------|----------------|---------------|---------------|---------------|---------------|
| Monday    | 7 14 21 28    | 4 11 18 25     | 2 9 16 23 30  | 6 13 20 27    | 4 11 18 25    | 1 8 15 22 29  |
| Tuesday   | 1 8 15 22 29  | 5 12 19 26     | 3 10 17 24 31 | 7 14 21 28    | 5 12 19 26    | 2 9 16 23 30  |
| Wednesday | 2 9 16 23 30  | 6 13 20 27     | 4 11 18 25    | 1 8 15 22 29  | 6 13 20 27    | 3 10 17 24 31 |
| Thursday  | 3 10 17 24 31 | 7 14 21 28     | 5 12 19 26    | 2 9 16 23 30  | 7 14 21 28    | 4 11 18 25    |
| Friday    | 4 11 18 25    | 1 8 15 22 29   | 6 13 20 27    | 3 10 17 24    | 1 8 15 22 29  | 5 12 19 26    |
| Saturday  | 5 12 19 26    | 2 9 16 23 30   | 7 14 21 28    | 4 11 18 25    | 2 9 16 23 30  | 6 13 20 27    |
| Sunday    | 6 13 20 27    | 3 10 17 24     | 1 8 15 22 29  | 5 12 19 26    | 3 10 17 24 31 | 7 14 21 28    |
|           | FEBRUARY 2024 | MARCH 2024     | APRIL 2024    | MAY 2024      | JUNE 2024     | JULY 2024     |
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■ Bank Holiday  
■ School Holiday  
■ Training Days

## Term Dates 2024/2025

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■ Bank Holiday  
■ School Holiday  
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## Mental health and well-being

Remember, if you have any concerns about your child's well-being you may want to visit our school website where there is a dedicated section supporting well-being and mental health. All Saints' CE Primary School - Wellbeing and support for families ([allsaintsschoolhalifax.co.uk](http://allsaintsschoolhalifax.co.uk)).

If you would prefer to speak in person please speak to your child's class teacher or Mrs Summerscales who is our Mental Health Lead in school.

There are also some workshops available for families that are provided by Open Minds (CAMHS). You can find out more information here: Parent/ Carer Workshops | Open Minds (CAMHS) ([openmindscamhs.org.uk](http://openmindscamhs.org.uk)).



## Pupil Premium (Free School Meals) Funding

Children can get free school meals if their parents or guardians receive support including the following:

- Universal Credit
- Income Support
- Job Seeker's Allowance
- Child Tax Credit
- Guaranteed Credit element of Pension Credit
- Working Tax Credit Run-On



Even if your child is currently an infant (Reception – Year 2) and so currently receives Universal Infant Free School Meals, or has packed lunches, it is still extremely important and

beneficial to you and your child, to apply for the funding. The funding can be used in many ways to support learning and well-being.

If you think you may be eligible and would like to discuss it further, please speak to Mrs Pettinger (school office) or Mrs Summerscales (Pupil Premium Lead). Alternatively, you can apply for the funding using the link below:

<https://www.calderdale.gov.uk/v2/residents/council-tax-and-benefits/benefits/free-school-meals>

## Class Newsletter

Don't forget to check out what your child is learning on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



## Communication about learning

Please download BOTH the Seesaw Class app and Seesaw Family app

Seesaw Family app  
(learning in school will be shared here)

Seesaw Class app  
(Remote learning will be shared here)



**If you need a new QR code please ask in the school office.**



### Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact us. Email: [admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)



**Our priority is that ALL children and adults feel safe and happy in our school**

If you do not feel safe or are worried about someone else, speak to an adult you trust.

Mrs Watson, Mrs Sheppard and Mrs Pettinger responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.



**Please see some of the wonderful things we have been learning about below.**

This can also be found on the year group page on the website. You can also find out what your child will be learning next half term.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Wow – how time flies! We cannot believe we have already completed a term in Reception!

The children have made such huge progress both in terms of their learning and their independence. We are extremely proud of them all.



## Reception – Autumn 2 Space, Christmas and more!



Most of our texts this half term have linked to our topic of Space (although we have some Christmas ones coming up!)

A firm favourite has been 'Beegu'. The children loved retelling the story. Following this we created our own aliens that could be a friend for Beegu and the children impressed us not only with their creativity but also their writing!

QPoottle was also very popular and th



The children have absolutely loved our focus on 'Space' this half term. We have learnt about our earth and moon as well as the Solar System and beyond. We have learnt about space travel and the famous astronaut Neil Armstrong.



Alongside this we have been learning new skills to develop our exploration of media and materials. We have practiced our drawing skills as well as our junk modelling and joining skills when creating our own rockets.



Our phonics teaching is now having a really positive impact on the children's reading and writing. We have now learnt all of the individual phonemes and are moving onto the digraphs (two letters making one sound eg, ch, sh, th, ng).

The children are nearly there (or have already cracked it!) with the blending. We are now seeing some great progress with their segmenting of sounds in words to help them spell.

Our letter formation is continuing to improve and we will have a focused handwriting sessions starting after Christmas to support with this.

In Maths, we have been busy learning about repeating patterns. The children loved identifying patterns in our environment as well as using objects to complete and create their own.

We have had a real focus on numbers 1,2,3 and really deepening our understanding of what that number looks like, comparing the numbers to each other and exploring the composition of the numbers.



Through our Understanding Christianity scheme, we have talked a lot about 'belonging' to different groups and faiths. We have also begun to explore the Christian story of Christmas whilst making links and comparisons to other faiths and celebrations.



The children were wonderful in our Nativity 'Straw and Order'. We are sure that you are as proud of them as we are!

## Year 1

In Maths this half term we have been learning about Place Value, Addition and Subtraction and Geometry. We have been using the part whole model to help us understand simple number sentences and have been looking at one more and one less. In our shape work we have revised the names for 2d and 3d shapes and looked at their properties. We have used mathematical language to describe 2d and 3d shapes and used our knowledge to spot shapes in a range of orientations. We have sorted the shapes and used the shapes to make pat-



In PHSE this half term we have been focusing on 'Valuing Differences'. We have looked at what it is to be kind and fair and why this is important in our own lives and that of others. We also looked at who is special to us and how they help us.



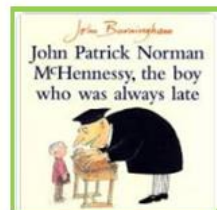
In DT, we have been designing and creating a Christmas scene in a box. We learned a range of joining techniques, including L-brace, flange and slot joins. We put these into action creating bits of furniture for our lovely grottos. We are so pleased with the results!



In Science we have enjoyed learning about Our Senses. We have identified different parts of our bodies and are beginning to understand what different parts of the body are used for. We have also been on a lovely sound walk around school trying to tune in and listen to all the different everyday sounds around us.



In English, Year 1 have been writing apology letters. They have really understood the key features of writing a letter and have written some fab explanations as to why the boy was late to school each day.



Year 1 have worked so hard in Phonics this half-term and have been busy learning alternate sounds. They have also enjoyed our 'Little Wandle' reading scheme books. It's been great to hear their improved fluency and understanding of our texts.

## AUTUMN 2



## Autumn 2

# What a Wonderful World!

We continue to be extremely proud of Year 2. They are constantly 'Shine and make a Difference' through their attitude to learning, the kindness they show each other and the support they give to wider school community.

In English we shared the books 'The Disgusting Sandwich'. We had great fun using adjectives to describe all the revolting things that we would put in our disgusting sandwich. We then wrote instructions to help someone create the perfect sandwich using lots of imperative verbs and adverbs. We then shared 'Mog Christmas' where we explored a sequence of events before creating a diary which included, thoughts, feelings and questions.



In maths we have been learning about Addition and Subtraction. We have learnt how to show our working out in many ways, including adding by making 10, ten frame, tens and ones and a place value chart. Throughout we are given the opportunity to explain and thinking as well as solve different kinds of problems.



In Geography we have learnt how to locate the 7 continents and 5 oceans on a world map. We have researched and shared facts about each continent including the size of the population and what countries we would find there.

We have also learnt about the different weathers and climates across the world and the reason behind why this occurs.

In Design and Technology, we have learnt about different sleighs, how they constructed and what makes them strong and stable. We then designed and made some of our own.



In RE we have been learning about the Christian and Jewish creation story. We have discussed how we can be stewards and protect the world. We have written thank you prayers to express gratitude for our wonderful world.

In PE we have been focussing on balancing. We started the unit of work by practising our individual balances. We then moved on to performing balances in small groups.



In science we have answered the key question 'How can we keep ourselves healthy?' We began by learning about how to eat a balanced diet before exploring the effects of exercise and hygiene upon our bodies.



**Geography**

We have been looking at the United Kingdom! We have used atlas' to find higher ground, surrounding seas and the rivers of the UK, learnt how to use 4-figure grid references and compared different areas of the UK.

**French**

We have been learning how to say:

- The days of the week
- How to count to 20
- How to say 'I like'
- Colours
- Countries

**English**

In English, we have written in a variety of different genres! We have written to persuade, to inform and to entertain!

**PE**

We have been working on our skills that transfer to tag rugby! We have had lots of fun.

**Science—Animals including Humans**

This half term, we have been learning about different types of skeletons, the muscles we have in our bodies and how to eat a healthy balanced diet.

**DT—Structures**

We have been using papier-mâché to create structures! We have learnt about how to strengthen and stiffen our structures to make sure that, when the balloon was removed, it would stay in shape. The children used their knowledge to create a Christmas bauble!

**Christmas!**

Our Christmas Bonanza was AMAZING! We played the recorders and sang lots of our favourite Christmas songs. We are also going to spread some Christmas cheer at the hospital with our wonderful singing!

**Autumn 2**

**Year 3**



### English

We have loved our book this half term as it linked perfectly to our Geography topic. First, we decided to plan and write persuasive letters to encourage our parents to let us bike to Africa. We then decided to create our own persuasive letters!



### PE

In PE we have been focussing on attacking and defending with a focus on tag rugby. We have played a range of team games to develop our passing, scoring, teamwork and communication skills to ensure that we were successful.

### Geography

This half term we have been focussing on our world. We have explored the Equator, lines of longitude and latitude, different climates around the world.

### My Voice Matters

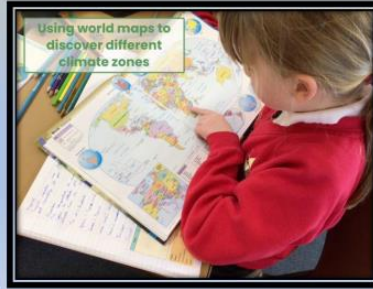
We also got to work with Mr Winston to develop our vocabulary and poetry skills!



## Year 4 Autumn 2

### Science

In Science we have been exploring animals including humans. We have looked at our digestive system, and even made our own poo! We have also experimented on eggs to replicate the effects of different drinks on the enamel on our teeth.



### DT

In Design Technology we have been thinking about how to make effective shelters. We analysed famous architects, created prototypes, and even got to go to the local woods to make our own natural shelters!

## Year 5 Autumn 2



### The Explorer

Our class text followed the adventures of four children in the Amazon rainforest.



### Swimming

Year 5 have worked hard during their swimming lessons, and their confidence is growing each week. They completed their water safety lessons this half term.

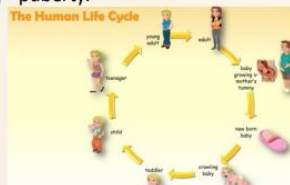
### English

We have worked on our persuasive writing this half term. The class created their own style of beans and wrote to a local MP about issues concerning them.



### Science

We identified the key stages of a life cycle in mammals, particularly human life cycles. Using key vocabulary such as foetus, gestation periods, dependant and puberty.



Qu'est-ce que tu fais le weekend?

What do you do at the weekend?



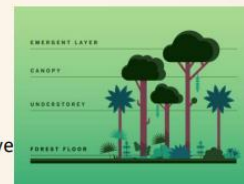
### French

Mes pass temps. We learned about our hobbies, music and what we do at the weekend.



### Geography

We investigated the Amazon Rainforest. We identified key issues concerning the Amazon rainforest and created persuasive speeches.



### DT

We learned to develop our tab, slot and tie skills to create magnificent Winter Wonderlands.



More amazing quality writing half term from Year 6! We have dived into our class text *Holes*, and produced some amazing non-chronological reports on the yellow-spotted lizards! We then looked at a thriller genre, writing eerie and mysterious diary entries as a character from a short film. The children worked hard trying to build tension and suspense in their writing. Finally, we have moved onto a festive piece; *The Christmas Truce*. We have learnt about the history of the First World War and heard recounts of what happened that Christmas. We are going to finish by writing a heartfelt flashback narrative.



Year 6 have turned into brilliant builders this half term. The class were given a brief to build a strong, appealing safe bridge for a small village and they sure delivered! They used teamwork, logical thinking and evaluating skills to design, build and evaluate their bridges, choosing the most appropriate materials for their creations.



For PSHCE this half term, we delved into valuing differences—understanding that it's ok to be different; recognising tolerance and respect for others and realizing we have more in common than not. We discussed what it means to be a good friend and how to show kindness to others.

In French we have been looking at 'In France' and learning new verbs and nouns including: where in France, French food and towns in France.

Our PE has focused on agility, balance and co-ordination and we have been learning and play tag rugby.



Our RE topic this half term has been extremely interesting! We have looked at the People of God and how following God can bring freedom and justice. We analysed the story of Exodus and how the Ten Commandments led to a new covenant with God. We talked about how everyone can show freedom and justice in their own way.

The circulatory system has been our focus in Science over the last few weeks! The class have got really stuck in with understanding the different parts of the heart and the function the heart has, as well as the other key parts of the circulatory system. We have created (very detailed) replica hearts, before actually dissecting real hearts! We have loved it!



Year 6

## Autumn 2 The Amazing Americas

Our geography this half term has focused on the Amazing Americas! We have recognized and understood the different countries that make up both North and South America, considered the climates and biomes of both continents and how varied they can be, and use map work to locate some of the key wonders of the Americas. We have also found out about key physical and human geography of Canada and Brazil.



Another extremely busy half term in Year 6 with our maths topic this year. We have flown through the Four Operations; learning all about the column method for multiplying, and how we can use common factors and multiples to help us. We have looked at short and long division and from there, began our fractions topic! We have learnt so much about fractions over the last few weeks, we are now experts! Our final topic for this half term was converting units!

