

# Newsletter

Spring 1



Thank you to all our families for their support this term. I can't believe how much we have squeezed in. We have had lots of visitors to support our learning from Florence Nightingale, Ancient Greece day, Islamic Civilisations workshop and a storytelling workshop for teacher. Year 6 have enjoyed their poetry slam workshop and we have PHEe workshops across school to help to continue to build our personal, social, health and emotional toolkits. We have been to forest school and swimming. We are looking forward to World book day next half term and the exciting activities we have planned.

Mrs Watson ☺

Don't forget that if you want to see what your child is learning about next half term, this can be found on our website.

<https://www.allsaintsschoolhalifax.co.uk/learning/curriculum-overview/year-groups>



We are happy to announce that **Brighouse High** is now one of our feeder schools following a successful consultation process. Brooksbank is also one of our feeder schools.



01422 367140 | [www.allsaintsschoolhalifax.co.uk](http://www.allsaintsschoolhalifax.co.uk)  
admin@allsaints.calderdale.sch.uk

Dudwell Lane, Halifax, West Yorkshire HX3 0SD

All of our Calendar dates can be found on the homepage of the website.

All Saints' CE Primary School - Home  
(allsaintsschoolhalifax.co.uk)

Next events:

Back to school on Monday 8th January 2024

Reception, Year 1 & 2, 8:55am

Year 3 – 6, 8:45am

Dates for next half term will follow after the holidays.

**PLEASE put a name in all jumpers!**

## Attendance

So far this year.....

# 96.3%

96.3% This year

94.3% National Average ...



**Attendance Matters**

Every student. Every day.

A huge thank you to our families and children for showing resilience and endurance with attendance.

Our Vision



**Support** each other to grow



**Help** one another to achieve



**Inspire** life-long learners



**Nurture** our own and others' uniqueness



**Encourage** through Christian Values

House Point Winner

## Warneford



The children have chosen to dress in sports kit on the first day of next half term

**Our inspiration for our vision comes from Matthew 5:14-16;**

"You are the light of the world. Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven."

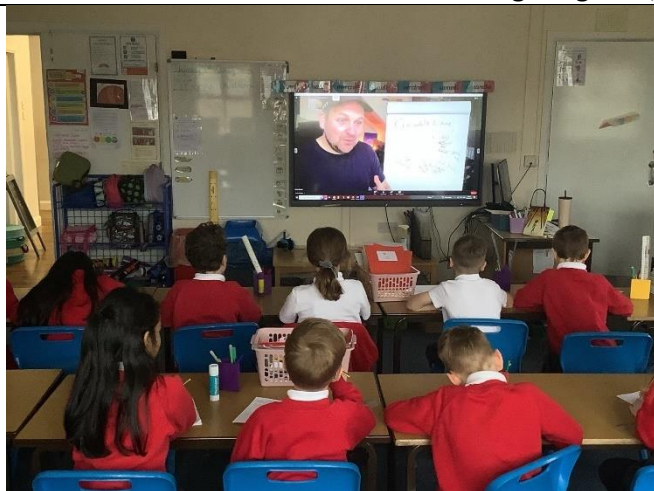
**Here are some of the things we have been doing**



**Year 5** had a very important visitor! Year 5 sent off their persuasive letters to Holly Lynch MP about local issues and Holly Lynch MP wanted to visit the class discuss the issues further . We had a great morning finding out what life like an MP is like and what impact we can have in our local community.



**Reception** enjoyed a visit from the pygmy hedgehogs. They learnt lots about hibernation and what hedgehogs eat, drink and lots more



### **Year 3**

We celebrated "National Storytelling Week across school!" We joined a zoom with author Steven Camden and planned an amazing story! He was so inspiring, we didn't want it to end

This half term in History **Year 4** have been learning about the Ancient Greeks! We have explored Greek life over 3000 years ago, the origins of the Olympics, Greek gods and the Spartan Army.

The children also experienced an Ancient Greek day! It was a fantastic day full of fun, facts and drama!







This half term, year 6 were visited by Ryan from Altru Drama who worked with us on creating an informative, fun performance all about the Early Islamic Civilisation! We looked at when and how Baghdad was created, the importance of the House of Wisdom and the fall of the empire in 1258AD



Year 2 had a very special visitor, Florence Nightingale! She told us all about her life before showing us some objects that she used while caring for the soldiers during the Crimean War

## Safeguarding

### Should my child drink alcohol?

<https://www.nhs.uk/common-health-questions/childrens-health/should-my-child-drink-alcohol/>

Children and young people are advised not to drink alcohol before the age of 18.

Alcohol use during the teenage years is related to a wide range of health and social problems.

However, if children do drink alcohol underage, it should not be until they are at least 15. They should be supervised, and have no more than 1 drink a week.

#### Health advice

##### Health risks:

- Drinking alcohol can damage a child's health, even if they're 15 or older. It can affect the normal development of vital organs and functions, including the brain, liver, bones and hormones.
- Beginning to drink before age 14 is associated with increased health risks, including alcohol-related injuries, involvement in violence, and suicidal thoughts and attempts.
- Drinking at an early age is also associated with risky behaviour, such as violence, having more sexual partners, pregnancy, using drugs, employment problems and drink driving.

##### Advice for parents:

- If children do drink alcohol, they should not do so until they're at least 15 years old.

<https://talkabouttrust.org/wp-content/uploads/2024/01/talking-about-alcohol.pdf>



## Friends of All Saints' PTA Update

The next PTA events are the school disco, mothers day shop and Easter raffle. More details to follow.



**Tuesday, 6 February 2024 - was Safer Internet Day.** This special celebration takes place in February of each year to raise awareness of a safer and better internet for all, and especially for children and young people.

Using the internet safely and positively is a key message that we promote at All Saints' and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year. We would be delighted if you could continue the conversation at home. To help you with this, the UK Safer Internet Centre have created some free activities and information for parents and carers which are available at: [saferinternet.org.uk/SID-parents](https://saferinternet.org.uk/SID-parents). Whether you have 5 minutes to start a conversation or hours to spare, there are top tips, quizzes and films which you can use at home with your child.

### SCHOOL UNIFORM

**Don't forget we have our free pre-loved uniform shop at the school office!  
You can get free items anytime the office is open and drop off items which  
still have life in them to share with other families.**

- Grey trousers, skirt, or shorts
  - White shirt/blouse or polo shirt
  - Red sweatshirt, jumper, or cardigan (preferably with a school logo)
  - During summer months a red gingham dress/skirt or cullottes may be worn
  - Suitable school shoes (which can be easily fastened for Reception class children). Ankle boots can be worn.
- NO TRAINERS**
- Gym kit – Red polo shirt, navy shorts; black pumps; drawstring bag
  - Outdoor (preferably waterproof) coat, wellington boots etc
  - Jewellery is not permitted in school. Sleepers or small studs may be worn in pierced ears except on PE days, when they must be removed by the parent. The school does not accept responsibility for any lost or broken items
  - Hair accessories – Small bows/clips/bobbles may be worn in red, black, or white
  - Hair should be a natural colour only.

Please ensure that all clothing is clearly named, including shoes and pumps.

Shaw Hardcastle in Halifax or TAG Embroidery in Sowerby Bridge sell our uniform, alternatively most supermarkets offer a good, affordable range of uniform items.

## Term Dates 2023/2024

	AUGUST 2023	SEPTEMBER 2023	OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023	JANUARY 2024
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Friday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28

	FEBRUARY 2024	MARCH 2024	APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
Monday	5 12 19 26	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday	6 13 20 27	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday	7 14 21 28	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Thursday	1 8 15 22 29	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Friday	2 9 16 23 30	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Saturday	3 10 17 24 31	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Sunday	4 11 18 25	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28

■ Bank Holiday  
■ School Holiday  
■ Training Days

## Term Dates 2024/2025

	AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024	DECEMBER 2024	JANUARY 2025
Monday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Tuesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Wednesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Thursday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Friday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Saturday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Sunday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26

	FEBRUARY 2025	MARCH 2025	APRIL 2025	MAY 2025	JUNE 2025	JULY 2025
Monday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Tuesday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Wednesday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Thursday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
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Saturday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Sunday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27

■ Bank Holiday  
■ School Holiday  
■ Training Days

## Mental health and well-being

Remember, if you have any concerns about your child's well-being you may want to visit our school website where there is a dedicated section supporting well-being and mental health. All Saints' CE Primary School - Wellbeing and support for families ([allsaintsschoolhalifax.co.uk](http://allsaintsschoolhalifax.co.uk)).

If you would prefer to speak in person please speak to your child's class teacher or Mrs Summerscales who is our Mental Health Lead in school.

There are also some workshops available for families that are provided by Open Minds (CAMHS). You can find out more information here: Parent/ Carer Workshops | Open Minds (CAMHS) ([openmindscamhs.org.uk](http://openmindscamhs.org.uk)).



## Pupil Premium (Free School Meals) Funding

Children can get free school meals if their parents or guardians receive support including the following:

- Universal Credit
- Income Support
- Job Seeker's Allowance
- Child Tax Credit
- Guaranteed Credit element of Pension Credit
- Working Tax Credit Run-On



Even if your child is currently an infant (Reception – Year 2) and so currently receives Universal Infant Free School Meals, or has packed lunches, it is still extremely important and beneficial to you and your child, to apply for the funding. The funding can be used in many ways to support learning and well-being.

If you think you may be eligible and would like to discuss it further, please speak to Mrs Pettinger (school office) or Mrs Summerscales (Pupil Premium Lead). Alternatively, you can apply for the funding using the link below:

<https://www.calderdale.gov.uk/v2/residents/council-tax-and-benefits/benefits/free-school-meals>

## Class Newsletter

Don't forget to check out what your child is learning on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Year Groups





## Communication about learning

Please download BOTH the Seesaw Class app and Seesaw Family app

Seesaw Family app  
(learning in school will be shared here)

Seesaw Class app  
(Remote learning will be shared here)



**If you need a new QR code please ask in the school office.**

### Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact us. Email: [admin@allsaints.calderdale.sch.uk](mailto:admin@allsaints.calderdale.sch.uk)



**Our priority is that ALL children and adults feel safe and happy in our school**

If you do not feel safe or are worried about someone else, speak to an adult you trust.

Mrs Watson, Mrs Sheppard and Mrs Pettinger responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.





# Please see some of the wonderful things we have been learning about below.

This can also be found on the year group page on the website. You can also find out what your child will be learning next half term.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Understanding the world has been a real focus for us this half term. Particularly the elements of Science and Geography that we have covered. The children amazed us with their knowledge of the changes in season, melting, signs of winter and hibernation. The snow and ice we have recently experienced came at the perfect time and the pygmy hedgehogs were a firm favourite!

We have learnt about life and wildlife in the Polar regions and will use our knowledge to compare it to our local



## Reception – Spring 1

### Winter, hibernation, Polar Regions and more!

Most of our texts this half term have linked to our topic of Winter and the Polar Regions. Our main texts were 'Lost and Found' and 'Winter Sleep – A hibernation story.'

We are now working hard on developing our independent writing in provision and sentence writing with the support of the adults. Watch this space!



This term we have been learning about colour mixing. We have explored how colours change using lots of different art resources like, powder paint, food colouring, tissue paper and playdough. We are now beginning to use these skills independently in our creative area.



We have now begun our weekly handwriting sessions. We are busy work on forming our letters correctly as well as looking at the size and trying to get them a little smaller!



Through our Understanding Christianity scheme, we have been learning about why the word 'God' is so important to Christians. We have learnt about the Story of Creation and about how Christians pray to God.

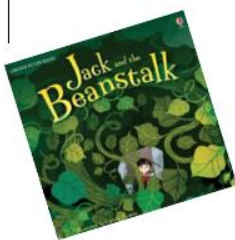


In Maths, we have enjoyed learning about our numbers and the shapes all around us. We have become really confident in subitising, counting, representing and understanding the composition of number up to 5. We can show this in lots of different ways and talk about what we know about our numbers 0-5.



Our phonics teaching has focused on learning the new digraphs (two letters – one sound) and trigraphs (three letters – one sound). We have been practicing reading and writing words using our new digraphs and trigraphs.

## Year 1 Spring 1

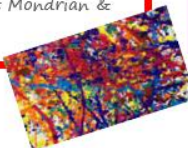


It has been a wonderful Spring Term with so many amazing learning opportunities for the children.



In English we have loved our class stories. Firstly, we read the traditional tale of 'Jack and the beanstalk' and then we read 'Hansel and Gretel'. We enjoyed re-telling the stories in our own words through drama and writing.

In Art this half term we have been painting. We have explored different brushstrokes and looked at the artists Piet Mondrian & Jackson Pollock.



In Maths we have been learning all about addition and subtraction of numbers up to 20. Can you tell your grown-ups any number bonds you've learnt? We have also been looking at doubles and near doubles to help us calculate our sums.



We have had so much fun in History exploring our topic the Victorians. We looked and made comparisons between a Victorian kitchen and our own and found out about what it was like to go to school in Victorian times.



In Science we have enjoyed learning about Everyday Materials. We have looked at different types of materials and their properties. We investigated which material would work best for keeping a teddy bear dry in the rain.

In PE we have been practising our gymnastics skills. We have used our bodies to make different shapes and stretches. The children have amazed us with their improved balance and co-ordination throughout.

In PSHE our topic has been 'Keeping Myself Safe.'

We have been thinking all about how to keep ourselves safe and who can help us.

In RE we have been exploring the question: What do Christians believe God is like? We looked at the Bible story 'The Lost Son' and gave our thoughts on its moral.



## Spring 1

### Nurses in History

What a great start to 2024 Year 2!

You are growing in confidence, growing in independence and challenging yourself to become the best learners you can be!

We are very proud!

In English we have loved sharing Little People, Big Dreams: Florence Nightingale. We have used what we have learnt about expanded noun phrases and conjunctions to write a letter from the Crimean War to their loved ones. Some chose to write as Florence, some chose to write as a wounded soldier.



In History we have learnt about two inspiring nurses. They both helped soldiers during war but in very different ways. We have explored where and how they cared and the impact they have had on nursing today. Was Florence Nightingale the most significant is our debate question. What do you

In maths we have been learning about money, recognising the coins, adding them together as well as calculating change. Our next topic is Multiplication and Division. So far we have learnt to recognise equal and unequal groups as well as representing them using different vocabulary such as 'groups of', 'lots of', 'multiplied by' and repeated addition.

In RE we have been learning about Jesus's life from the Gospel and thinking carefully about the good news he brought to Christians. We have been writing love poetry and forgiveness prayers.

In science we have learnt about lifecycles. How humans change from a baby through to being elderly. We have also explored the life cycle of a chicken.

In PE we have been throwing and catching. We have learnt different throws, including the 'W' and a bounce pass. We have learned to track the ball carefully in order to pull the ball into our bodies and perfect our catches.



In art we have been inspired by artwork created by Paul Klee. We have learnt about the colour wheel as well as watercolour techniques such as blotting, wax resist and sprinkling before creating our own masterpiece.





## National Storytelling Week

Dream up a world



This half term, we celebrated 'National Storytelling Week'! We designed our own character and a door that transported us to somewhere special. Then, we joined a session with author Steven Camden, who planned a story in front of us! We joined him and started to develop our own world too!



### RE

We have been looking at the importance of Holy Week to Christians in RE. We took a visit to church to see Rev Jen who told us how Holy Week is celebrated in a Christian church. She had lots of different activities for us to complete, as we thought about each day. We have also thought about how Mary would have felt throughout this period of time. How did she feel when she saw her son on the cross? How did she feel when she saw Jesus parading on a donkey through Jerusalem?

## Bonjour

### French

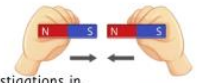
In French, we have learnt how to:

- Sing 'head, shoulders, knees and toes'
- Name different parts of our body
- Count to 31
- Name the clothes we are wearing
- Say the months of the year



### Science

We have conducted lots of investigations in Science this half term! We have been looking at the key vocabulary: friction, contact and non-contact force, push, pull, attract, repel, magnetic force and so much more! We have been investigating magnetic and non-magnetic materials too!



### History

We have been learning about the Ancient Egyptians this half term! We have learnt about Tutankhamun and his significance, different archaeological finds, the River Nile, Scarab beetles and so much more! We have enjoyed gathering information about different parts of our learning and sharing them with our classmates.



### PE

We have been playing lots of tennis this half term! We have used the rackets to practice different types of shots and took part in a competitive game of tennis!

## Spring 1

### Year 3



We have done some amazing blog writing this half term! We read the book 'Gregory Cool' and planned a blog post from his point of view! We thought about the features that we would need to include when we wrote our post. We then recorded our work onto Purple Mash, where we were able to comment on each others work.

### PSHCE

We have been learning about how to keep safe in PSHCE! We have looked at different types of safety like road safety, online safety and keeping ourselves safe in public areas. We have brainstormed lots of ideas together and made rules up on how to stay safe. We have also had a visit from the CORAM life base team! We learnt all about the brain!

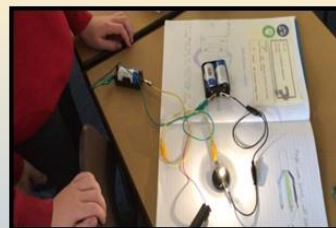
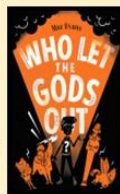
## YEAR 4

This half term we have loved our writing lessons, which have been inspired by the text *Who Let the Gods Out*! We have enjoyed reading about how an ordinary boy met a celestial and accidentally freed an evil god! We have written some incredible myths and legends, created fantastic breaking news videos and worked hard to include high level features in all that we have done. We have also used our reading fluency sessions to improve our reading speed, intonation and accuracy. We also got to attend Forest School as part of our creative writing workshops!

In Maths this half term we have focussed on multiplication, division and perimeter. We have used concrete, pictorial and abstract methods to explore how to use column multiplication, partitioning and how to calculate the perimeter of regular and irregular polygons!

In Science we have been focussing on Electricity! We started our learning by thinking about different sources of electricity and were fascinated by the thought of our sun being a source of energy! We then started to experiment with a range of different electrical circuits to make a bulb light up. We also completed an experiment to discover if different materials are conductors or insulators.

In RE we have been focussing on the Easter story and how Christians see this time of Jesus' life as a celebration rather than the end of his life. We have studied passages from the bible, created poetry and delved deeper into the meaning of Easter and what it symbolises.



In History this half term we have been studying the Ancient Greeks and their influence on the modern world. We loved finding out about their gods, the Spartan army, the Olympics and how their lives were different to ours. We also dressed up for our own Greek day!

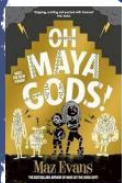
In PSHE we have been learning about making the right choices, even if our friends do not always agree!

In Art we have loved learning about water colours and the influence that our artist, Hundertwasser, has had on art. We have explored colour mixing, water colour techniques and produced our very own art inspired by our amazing artist!

In PE we have been working on tag rugby with a coach from Old Crossian's Rugby Club. We have worked on how to use agility and speed to avoid your tag being taken!



# SPRING 1 YEAR 5



We have laughed and were on the edge of our seats with the adventures of Vesper and her cousin Aster, to capture some villainous Gods.



## English

One of our writing tasks was to create a non-chronological report about the Maya civilisation. Year 5 then read their reports to the early awaiting Year 4s.



Year 5 had a very important visitor this half term. Their persuasive letters from Autumn 2, about local issues, prompted Holly Lynch MP to visit Year 5. She was eager to discuss their letters in person.



## Science

Ever wondered why we stay on the ground or how things move? Year 5 explored forces this half term and hosted a Science Fair to showcase their learning.



## RE

This half term we have learned about Sacrifice. Rev Jen came into class to help us learn about how Christians remember Jesus' sacrifice through communion.

## History

We travelled back to the ancient Maya. Explored their beliefs, culture and sporting activities

## PSHCE

Thank you, Ciara from Healthy Minds who visited Year 5. She helped us focus on our self-esteem and how to look after it.

## Art

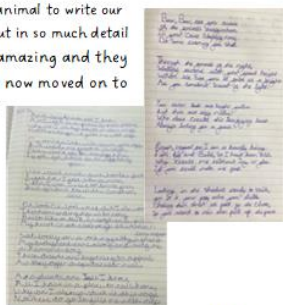
We worked with abstract art this half term. Using varying colour palettes and techniques, Year 5 made fantastic pieces of Art.

## Year 6

We have been working extremely hard in our maths this half term. We began with learning all about ratio and the ratio symbol, before moving on to completing algebra! The children have been so enthusiastic about this maths topic and have enjoyed learning all about expressions, formula and equations.



Year 6 have completed more exceptional writing this half term. We looked at the poem 'Tyger, Tyger' by William Blake, and chose our own vicious animal to write our own poems about! The children put in so much detail and time to make them sound amazing and they were brilliant to read. We have now moved on to writing balanced argument on whether xenotransplantation is a good thing or not.



The Kingdom of God was our focus for RE this half term. We have looked at lots of parables (stories with a meaning) from the Bible and looked at how Christians have to act or behave to get into the Kingdom of God. We discussed the idea that the Kingdom of God can be for anyone, and that it isn't a physical place, but one that lives in all of us. We also delved into a very deep statement: should murder ever be forgiven?

Budding electricians! Year 6 this half term have been looking at electricity. We have looked at how circuits work, what affects the output of a circuit and how to fix broken circuits! We will also be looking at insulators and conductors.



Our French this half term has been focusing on nouns, verbs, words and phrases linked to 'My Family'. We have learnt new verbs for household tasks, and we can now describe our families in French! We even completed a our own French family trees!



We have discovered that Year 6 are amazing artists! This half term, we have been trying to recreate Picasso's style of cubism, eventually designing and creating our own self-portraits in this style. We learnt lots of new techniques with oil pastels and used these in our paintings.



## Spring 1



This half term we looked at the Early Islamic Civilisation. We were lucky enough to have Ryan from Altru drama in to complete a full workshop all about the EIC. We have learnt about the House of Wisdom, Al-Khwarizmi and how the city of Baghdad was built. We also learnt about the impact that the EIC has on the world today.



For PSHCE this half term, we looked at how we can keep ourselves safe, both out in the world and online. We were also lucky enough to have a workshop focusing on our stresses and worries and how we can deal with them. We learnt lots of useful strategies that we can use in the future.





# Junior Bake Off

Love baking? Aged between 9-12 years old?



If you're bonkers about bread or have a passion for pastry then you could be baking in the famous white tent in 2024!

We're looking for talented home bakers to impress our judges. So if you or someone you know is ready to dough battle, then why not apply now!

To apply, head to [applyforjuniorbakeoff.co.uk](https://applyforjuniorbakeoff.co.uk).

