

Newsletter

Spring 2



We have now officially been Ofsted outstanding for 1 year now! How time flies. We continue to ensure we are giving the children the best educational experience possible. This half term we have had a safeguarding review and humanities subject review from external consultants and our school improvement partner from the local authority has visited to check on school development. All consultants reported back really positively.

This half term has been full of joy. Singing across school has been in abundance and the year 3/4 show was simply amazing. A surprise visit for the children from the Landlubbers was a definite highlight and as year 5 and 6 have been learning sea shanties in music – they had a superb sing off. Our very own All Saints' concert!

World book day was a favourite day for all!

Mrs Watson 😊



Don't forget that if you want to see what your child is learning about next half term, this can be found on our website.

<https://www.allsaintsschoolhalifax.co.uk/learning/curriculum-overview/year-groups>



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admin@allsaints.calderdale.sch.uk

Dudwell Lane, Halifax, West Yorkshire HX3 0SD

All of our Calendar dates can be found on the homepage of the website.

All Saints' CE Primary School - Home
(allsaintsschoolhalifax.co.uk)

Next events:

Back to school on Monday 8th April 2024

Reception, Year 1 & 2, 8:55am

Year 3 – 6, 8:45am

Mackay house – non uniform first day back

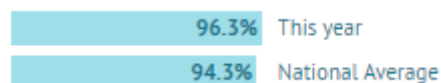
Dates for next half term will follow after the holidays.

PLEASE put a name in all jumpers!

Attendance

So far this year.....

96.3%



A huge thank you to our families and children for showing resilience and endurance with attendance.

Our Vision



ALL SAINTS'
CE PRIMARY SCHOOL



Support each other to grow



Help one another to achieve



Inspire life-long learners



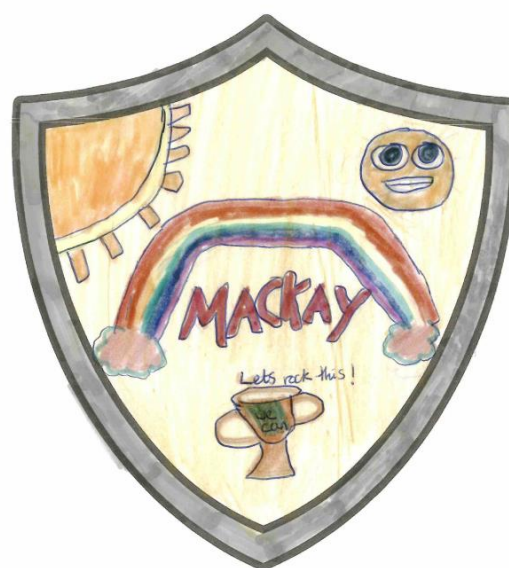
Nurture our own and others' uniqueness



Encourage through Christian Values

House Point Winner

Mackay



The children have chosen non uniform for the Mackay house on the first day of next half term

Our inspiration for our vision comes from Matthew 5:14-16;

"You are the light of the world. Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven."

Here are some of the things we have been doing



Year 3 and Year 4 did an amazing job in their performances of "Joseph and his Amazing Technicolour Dreamcoat"! They were calm, confident and sang so beautifully!



Year 5 have been taking part in some tag rugby sessions. They have learned the key skills for the game and also invaluable skills such as; team work, clear communication and sportsmanship.



Year 4 had the opportunity to visit forest school as part of our My Voice Matters programme! The children had a fantastic time exploring the woods, playing games, making dens and swings, planning stories and discovering new things about science and the environment to boost their ideas when writing for different purposes. Although the weather was not on our side, the children made memories that will stay with them forever!

Year 1 In Geography we have been learning about the local area – We went for a walk around Skircoat Green to observe physical and human features and to follow a route.



Year 6 have had a great half term learning all about rivers. We conducted local fieldwork with our new knowledge of rivers and headed down to the Calder River. We learnt about the source of the Calder, the uses of the river as well as some local history about the toll bridge too!



Year 1 In Science we have been learning about plants – we have planted our own sunflower seeds; we wonder whether they will grow nice and tall!



Safeguarding

Advice for parents and carers

Games consoles



Top tips:



Talk with your child about responsible use of their games console

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



Think about the location of the games console

Will it be in a shared family space or in a bedroom? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



Explore parental controls

Take a look at the controls available both on the games console itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/games-consoles>

Friends of All Saints' PTA Update

Thank you for supporting our PTA events are the school disco, mothers day shop and Easter raffle. More details to follow.



Next: Father's day shop and school fair

SCHOOL UNIFORM

**Don't forget we have our free pre-loved uniform shop at the school office!
You can get free items anytime the office is open and drop off items which
still have life in them to share with other families.**

- Grey trousers, skirt, or shorts
- White shirt/blouse or polo shirt
- Red sweatshirt, jumper, or cardigan (preferably with a school logo)
- During summer months a red gingham dress/skirt or cullottes may be worn
- Suitable black school shoes (which can be easily fastened for Reception class children). Ankle boots can be worn. **NO TRAINERS**
- Gym kit – Red polo shirt, navy shorts; black pumps; drawstring bag
- Outdoor (preferably waterproof) coat, wellington boots etc
- Jewellery is not permitted in school. Sleepers or small studs may be worn in pierced ears except on PE days, when they must be removed by the parent. The school does not accept responsibility for any lost or broken items
- **Hair accessories – Small bows/clips/bobbles may be worn in red, black, or white**
- Hair should be a natural colour only.

Please ensure that all clothing is clearly named, including shoes and pumps.

Shaw Hardcastle in Halifax or TAG Embroidery in Sowerby Bridge sell our uniform, alternatively most supermarkets offer a good, affordable range of uniform items.

Term Dates 2023/2024

	AUGUST 2023	SEPTEMBER 2023	OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023	JANUARY 2024
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Friday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
	FEBRUARY 2024	MARCH 2024	APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
Monday	5 12 19 26	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22
Tuesday	6 13 20 27	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16
Wednesday	7 14 21 28	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17
Thursday	1 8 15 22 29	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18
Friday	2 9 16 23	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19
Saturday	3 10 17 24	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20
Sunday	4 11 18 25	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21

■ Bank Holiday
■ School Holiday
■ Training Days

Term Dates 2024/2025

	AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024	DECEMBER 2024	JANUARY 2025
Monday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Tuesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Wednesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Thursday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Friday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Saturday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Sunday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26

	FEBRUARY 2025	MARCH 2025	APRIL 2025	MAY 2025	JUNE 2025	JULY 2025
Monday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Tuesday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Wednesday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Thursday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Friday	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Saturday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Sunday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27

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Mental health and well-being

Remember, if you have any concerns about your child's well-being you may want to visit our school website where there is a dedicated section supporting well-being and mental health. All Saints' CE Primary School - Wellbeing and support for families (allsaintsschoolhalifax.co.uk).

If you would prefer to speak in person please speak to your child's class teacher or Mrs Summerscales who is our Mental Health Lead in school.

There are also some workshops available for families that are provided by Open Minds (CAMHS). You can find out more information here: Parent/ Carer Workshops | Open Minds (CAMHS) (openmindscamhs.org.uk).



Pupil Premium (Free School Meals) Funding

Children can get free school meals if their parents or guardians receive support including the following:

- Universal Credit
- Income Support
- Job Seeker's Allowance
- Child Tax Credit
- Guaranteed Credit element of Pension Credit
- Working Tax Credit Run-On



Even if your child is currently an infant (Reception – Year 2) and so currently receives Universal Infant Free School Meals, or has packed lunches, it is still extremely important and beneficial to you and your child, to apply for the funding. The funding can be used in many ways to support learning and well-being.

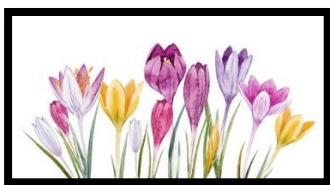
If you think you may be eligible and would like to discuss it further, please speak to Mrs Pettinger (school office) or Mrs Summerscales (Pupil Premium Lead). Alternatively, you can apply for the funding using the link below:

<https://www.calderdale.gov.uk/v2/residents/council-tax-and-benefits/benefits/free-school-meals>

Class Newsletter

Don't forget to check out what your child is learning on their class page on the website along with lots of other fabulous things they have been doing in school. They are also attached below the newsletter.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>



Communication about learning

Please download BOTH the Seesaw Class app and Seesaw Family app

Seesaw Family app
(learning in school will be shared here)

Seesaw Class app
(Remote learning will be shared here)



If you need a new QR code please ask in the school office.

Feeder schools



THE
BROOKSBANK
SCHOOL
Aspire and Achieve

Keeping Our Children Safe

If you have any concerns If you have any concerns or worries about the safety or well-being of a child, do not hesitate to contact us. Email: admin@allsaints.calderdale.sch.uk



Our priority is that ALL children and adults feel safe and happy in our school

If you do not feel safe or are worried about someone else, speak to an adult you trust.

Mrs Watson, Mrs Sheppard and Mrs Pettinger responsible for keeping everyone safe in our school.

Please speak to them if you have any worries or concerns.



Please see some of the wonderful things we have been learning about below.

This can also be found on the year group page on the website. You can also find out what your child will be learning next half term.

<https://www.allsaintsschoolhalifax.co.uk/learning/year-groups>

Reception – Spring 2

'Once Upon a Time'

Understanding the world has been a focus again this half term. We have looked more closely at the statements around learning about the past. As part of this the children really enjoyed finding out about the homes they live in now and those in the past. We used the book *'Peepo'* to support us with this.

We then moved on to learning about Castles which has proved very popular – as you can imagine! The children have learnt so much about when and why castles we built and also the different features of a castle.



Easter has been the main focus of our RE unit this half term. We have learnt about the Easter story and the significance of the symbol of the cross in the Christian religion. We have also talked about saying sorry and forgiving one another as well as showing love and care for each other. We read and retold the story of the Good Samaritan.



We had an amazing World Book Day! It was a fun packed day with the Book Café, Book Club and the wonderful parade in church. The children really did look wonderful in their costumes – thank you so much for supporting us with this.



In PSHE/circle time our activities have centered around the idea of Rights and Respect. We have undertaken drama activities where the children have acted out scenarios and then we have talked about how we can help and care for people at home and at school.



Our texts this half term have been the traditional tales 'The Three Little Pigs' and 'Mr Wolf's Pancakes'. The children have really enjoyed learning the stories and the different ways that they can retell them – our story telling table has been a hive of activity!



In Maths, we have looked at the numbers 6-8. We have secured our understanding of those numbers and their composition. We have also looked at combining groups as the basic steps towards addition and deciding whether they are odd or even.

Alongside this, we have also looked at length, height and elements of time.



Our phonics teaching has focused on recapping our digraphs and trigraphs and consolidating our learning. They are now more secure with blending longer words that they read and recognising the tricky words.

Our focus now is on writing and encouraging the children to segment all of the sounds in a word and write sentences independently.



Year 1 Spring 2

Our Local Area



It has been a wonderful 2nd half of our Spring Term with so many amazing learning opportunities for the children.

In English we have been looking at Non-fiction books – in particular the features and structure and using these to help us find information about animals. We have also been looking at labels, lists, and captions. We know how useful these can be to help you organise and record information in different ways.

In Maths we have been learning all about place value and we have been busy finding 1 more and 1 less, ordering numbers and comparing numbers. We have also started our learning on addition.



In PSHE we have looked at what it means to respect someone or something.

In Science we have been learning about Plants. We have looked at the different parts of a plant and what a plant needs to help it to grow. We planted our own seeds and watched them develop. We also enjoyed researching and finding out about different garden and wildflowers.



We have had so much fun in Geography exploring our topic 'Our Local Area'. We enjoyed discovering the human and physical features of our local area and deciding as a class whether we can improve things and create more opportunities.

In RE we have been exploring ourselves and the importance of taking care of the World we live in. We have looked at some key Bible stories linked to this e.g. The Good Samaritan and discussed the big and little things we can do to protect and care for our environment and those who live in it.



In PE we have been learning about Dance. We have travelled in different ways, explored balance, posture and timing.



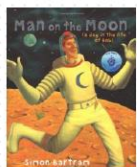
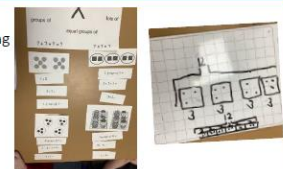
In DT we have enjoyed making mechanical pictures with sliders and pivots. We needed to carefully cut lines so that our features could move.

Year 2

In RE we have learning why Easter matters to Christians. We have been exploring and ordering the Easter story, and thinking about the sacrifice Jesus made for his followers. We learned that Christians believe Jesus died to take away the sins of his believers.



In maths we have learnt about multiplication and division. Understanding that division can include grouping and sharing, using concrete resources and pictorial representations.



In English we shared the story of 'Man on the Moon'. The children have written a postcard from space as well as retell the story from the alien's perspective.



In DT we have learnt how to safely measure, mark and saw wood. We then used this skill to create a moving vehicle.



In PE we have been completing our Dance unit. We have been learning how to move rhythmically to music – solo and partner work.



In Geography we have learnt about 3 famous explorers. Do you recognise them? We explored the places that they visited as well as mapping out their journeys using compass points.



Spring 2

In science we have learnt about plants. What conditions they need to survive including photosynthesis, the process of taking in carbon dioxide, water and light and then converting it into oxygen and glucose. We finished our unit by exploring the life cycle of a plant.



Well, done Year 2 for another wonderful term! You are wonderful learners and great fun to spend time with. You continue to make us all proud!



Year 3



Geography

Our topic this half term has been 'Extreme Earth!' We have enjoyed learning about earthquakes, volcanoes, tsunamis and the different layers of the Earth.



World Book Day

We had an amazing day celebrating our love for reading! We got to show off our costumes in the parade, chill out in the library and go to the book café to read and have a snack!



English

In English, we really enjoyed writing a persuasive speech and a job description! We have used lots of sentence structures and learnt how to organise our writing for different genres.

DT

In DT, we have been learning how to make different mechanisms. We have then used our new skills to add a linkage and lever into a moving book!



French

We have been learning the French for:

- Farm animals
- Pets
- Adjectives that describe our pets.
- Prepositional phrases

We have also found our love for BINGO!

We like to play this game when we learn new words!



Spring 2



Joseph and his Amazing Technicoloured Dreamcoat

I have been BLOWN AWAY by everyone in Year 3 this half term. Their talent, confidence and work ethic when rehearsing for our performance has been AMAZING! The show was fantastic and you could see the enjoyment on the classes faces! Well done everyone!



Science

In Science, we have been looking at what plants need to do to service. We have learnt about seed dispersal, germination, pollination, water transportation and the parts of a flowering plant!



Year 4

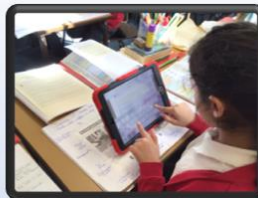
This half term we have loved our writing unit based on Hope Jones, a pollution activist! But we haven't actually done much writing... That's because we have been analysing, planning, drafting and collaborating to create our own blogs on the iPads! We loved using diary features, amazing descriptions, emojis and a range of high-level writing features to type our blogs. Check out Purple Mash to see what we wrote about!

As part of our My Voice Matters programme, we also got to visit forest school!

In Maths this half term we have focussed on fractions. We have used concrete, pictorial and abstract methods to explore how to make unit fractions, equivalent fractions and using this knowledge to build our understanding linked to shapes and amounts.

In Science we have been exploring sound. We found out that sound is caused by vibrations. We loved it when Mr Conway showed us how particles move using a bass drum and when we completed our own sound experiments using a coat hanger and string!

In RE we have been focussing on what happened after Jesus' death. Pentecost is a really special time for Christians and the children have been digging deeper into why this is the case. We have loved exploring what happened to the disciples and how the Christian church became so popular. We also got to visit Rev Jen at church to hear about how Christians understand and celebrate Pentecost.



In Geography this half term we have been studying climate change and pollution. We loved finding out about how this not only affects our world but our local area too. We also learned about Greta Thunberg and created our own speeches to world leaders to MAKE A CHANGE!

In DT we have been looking at gears and levers. We used our Geography unit on climate change to explore, plan and create our own posters with moving pictures!

In PE this half term we have focussed on dance! We have loved working with different dance teachers and different types of music to create individual and group dances!





French – Les Saisons

Quest'ce que la saison pour ton anniversaire?
Mon anniversaire est en hiver, c'est en novembre.

DT

We investigated how to use cam mechanisms to make moving toys.



Spring 2 Year 5



English

"We need a pep talk," Kid President. Year 5 inspired Year 2 (future Year 3s) to reach for their dreams, work as a team and to never give up. The children didn't just inspire Year 2 but the adults too!

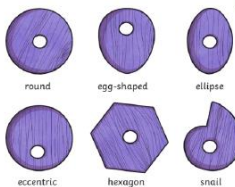
Geography

We have spent the half term looking closely at where we live and comparing Halifax to Eastern Europe.



WORLD BOOK DAY!

In Year 5 we had a jammed packed day of activities; even a doodle session with author Sarah Bowie.



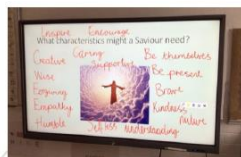
Tag Rugby

Year 5 have been lucky to take part in extra Tag Rugby sessions. Each session they have grown and become more confident with playing tag rugby. Well done !



RE

Year 5 discovered they key qualities of a Saviour. They thought about the issues in the world and created a Saviour that would help us.



Another super busy half term with our mathematical learning in Year 6! We have delved into our understanding of decimals, learning how to confidently add and subtract, among other aspects. We have expanded on this learning by looking at fractions, decimals and percentages. We have looked at equivalents, as well as missing percentages of amounts and solved multi-step problems involving the above.



This half term in RE we have looked at Salvation. We have unpacked the Easter story and what it means for Christians, as well as how Christians believe that death is not the end. We have learnt that Christians believe Jesus calls them to sacrifice their own needs to the needs of others, and how some are prepared to die for others and for their faith.



Spring 2 Year 6



Our science topic for Spring 2 has been 'light'. We have looked at and learnt that light travels in straight lines, as well as exploring reflection and how it can be used to help see. We have looked at shadows and conducted investigations into how shadows can change.



En Francis over the last few weeks, we have looked at 'a weekend with friends', learning lots of new verbs and nouns to put into questions linked to sleepovers and activities with friends!



Our PE this half term has been dance! We have loved been able to create our own routines with friends and we have looked at lots of different styles of dance, including country!



Our geography topic this half term has had us looking at river! We began our learning with looking at how a river starts and the journey it takes as it makes it way to the seas/oceans. We looked at our local area and even visited the River Calder one afternoon to find the features of the river, as well as, sadly, pollution that has found its way to the banks of the river. The children were brilliant with their geographical understanding of the river and we have since used the information we have learnt back in school.

For PSHE this half term, we looked at our rights and responsibilities. We have looked at and debated two sides to every story, as well as showing an understanding of the legal age of social media sites, and discussing why some people don't always tell the truth online.



Year 6 have shown their wonderfully creative sides throughout our writing this half term. We have spent time analysing and understanding what makes a good adventure narrative, and how we can integrate dialogue to show characterization and move the story on. The children then wrote their own adventure narratives based on a river of their choosing. All of their writing had me engaged and excited! We have just finished the half term off by writing persuasive letters using a video stimulus 'Little Freak'. We have tried to persuade the boy's dad to let him lead a normal life!



This half term, Year 6 have been looking at creating super fun fairground rides! We first looked at how various rides work, involving electrical circuits and mechanisms before designing and creating our own fairground rides. The children have shown great teamwork, communication and problem-solving!

